Aberrant Frontal Lobe Maturation in Adolescents with Fragile X Syndrome is Related to Delayed Cognitive Maturation

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Background: Fragile X syndrome (FXS) is the most common known heritable cause of intellectual disability. Prior studies in FXS have observed a plateau in cognitive and adaptive behavioral development in early adolescence, suggesting that brain development in FXS may diverge from typical development during this period.

Methods: In this study, we examined adolescent brain development using structural magnetic resonance imaging data acquired from 59 individuals with FXS and 83 typically developing control subjects aged 9 to 22, a subset of whom were followed up longitudinally (1–5 years; typically developing: 17, FXS: 19). Regional volumes were modeled to obtain estimates of age-related change.

Results: We found that while structures such as the caudate showed consistent volume differences from control subjects across adolescence, prefrontal cortex (PFC) gyri showed significantly aberrant maturation. Furthermore, we found that PFC-related measures of cognitive functioning followed a similarly aberrant developmental trajectory in FXS.

Conclusions: Our findings suggest that aberrant maturation of the PFC during adolescence may contribute to persistent or increasing intellectual deficits in FXS.

Key Words: Adolescence, brain development, fragile X syndrome, longitudinal, MRI, prefrontal cortex

Fragile X syndrome (FXS) is the most common known heritable cause of cognitive and behavioral disability, affecting approximately 1 in 4000 individuals (1–3). Fragile X syndrome is associated with a repeated CGG sequence on the X chromosome, which results in reduced expression of the protein coded by the FMR1 gene (fragile X mental retardation protein [FMRP]). FMRP is required for normal neural development (4) and decreased levels are associated with impaired cognitive, emotional, and behavioral outcomes. Female individuals with FXS are typically less affected than male individuals because of the presence of a second unaffected X chromosome (5). Common problem behaviors observed in FXS include attentional dysfunction and hyperactivity, repetitive-stereotypic behaviors, social anxiety, and autistic symptoms (6). Neural systems affecting executive function, spatial cognition, and language and communication are also frequently impaired (7–12).

Magnetic resonance imaging (MRI) studies have identified abnormal brain structure in both children and adults with FXS. Regions such as the caudate nucleus and thalamus (13–15) have been found to be enlarged in FXS, perhaps stemming from inadequate pruning of neural connections during brain development. There is also evidence of decreased volume of the cerebellar vermis, amygdala, and the superior temporal gyrus (14,16–19) in FXS. In a recent longitudinal study of brain development in FXS in early childhood (17), our group identified a window of early brain development during which significant deviation from typical neurodevelopment occurred in selected cortical and subcortical brain regions. This early period of brain development coincides with clinical observations of increased cognitive-behavioral impairments in FXS (20). However, in later childhood and adolescence, the trajectory of brain development in FXS, relative to typical development, has not been well characterized on a longitudinal basis.

Adolescence marks a time of profound alterations in cognitive, behavioral, and emotional function, accompanied by changes in underlying neurodevelopmental processes (21,22). Longitudinal studies of cognitive development in FXS have found a slower rate of gain in cognitive development in early adolescence (23,24), leading to a decline in standardized IQ, as well as a parallel deceleration in the development of adaptive behaviors (25,26). This slowing in cognitive and behavioral development during adolescence suggests that neurodevelopment may be particularly adversely affected in FXS during this period.

To address the question of how adolescent brain maturation differs in FXS, structural MRI scans were collected from FXS and typically developing (TD) participants aged 9 to 22; a subset of participants were followed up for a second measurement 1 to 5 years later (participant characteristics in Table 1). Semi-automated cortical segmentation was performed using FreeSurfer (Massachusetts General Hospital, Boston, MA; http://surfer.nmr.mgh.harvard.edu) (27,28), to obtain estimates of cortical and subcortical volumes. Growth trajectories of regions known to be structurally or functionally abnormal in FXS were estimated using linear mixed models; these regions included caudate (13,14,16,17,29), thalamus (13,17,29), fusiform gyrus (17), orbitofrontal gyrus (14,17), insula (16), middle frontal gyrus and superior frontal gyrus (16,17,30), hippocampus (15,16,31), and superior temporal gyrus (14,31). We hypothesized that regions that have previously been shown to be structurally or functionally abnormal in FXS would also show differing developmental trajectories relative to control subjects. We were also interested in characterizing cognitive development in this sample. Therefore, in addition to structural scanning, participants underwent cognitive testing. Specific measures of cognitive func-
tioning in areas of known difficulty in FXS were entered into similar developmental models to test for group differences in cognitive trajectories that parallel those observed in neural development.

Methods and Materials

Participants

Participants were 68 individuals with FXS and 95 TD individuals aged 9 to 22 years. Fragile X syndrome participants were recruited through the National Fragile X Foundation and their regional chapters across the United States, as well as through advertisements in local organizations serving individuals with intellectual disabilities and local parent groups in the Northern California area. Typically developing participants were recruited as siblings of FXS participants; through local parent organizations in the Palo Alto, California area; and as students at Stanford University. While participants were excluded if Full Scale IQ was more than two standard deviations above the mean (i.e., ≥130), our sample population may have resulted in a slightly elevated IQ (116) relative to the general population. Full Scale IQ was not significantly different between individuals with and without longitudinal follow-up measurements. All FXS diagnoses were confirmed through DNA analysis using standardized Southern blot techniques. Medication information is provided in Table S1 in Supplement 1. Potential TD participants were excluded if they had history of seizures, medical problems or psychiatric disorders (schizophrenia, bipolar disorder, major depression), or other known genetic conditions. Informed consent was obtained from all participants 18 years or older; for participants less than 18 years, informed consent was obtained from the parents and informed assent was obtained from the participants. The protocols used in this study were approved by the Stanford University Administrative Panel on Human Subjects in Medical Research.

A total of 220 structural MRI images were collected. All images were manually inspected for image quality, and among these, 42 scans were found to be unusable because of artifacts likely induced by subject motion and blood flow or wraparound artifact (unusable scans: TD = 18; FXS = 24). The 178 remaining usable scans consisted of 142 scans at time 1 and 36 scans at time 2 collected 1 to 5 years after the initial scan (mean interval = 2.7 years); one participant was scanned at a third time point. An additional eight FXS scans were excluded from analyses of frontal regions because of poor software-based tissue (FreeSurfer) segmentation.

Cognitive and Neuropsychological Assessments

All participants in this study underwent a battery of cognitive and neuropsychological assessments. The IQs of participants up to 16 years of age were measured with the Wechsler Intelligence Scale for Children-Third Edition (32). Participants aged 17 and over received the Wechsler Adult Intelligence Scale-Third Edition (33). Visual-spatial ability was assessed using the spatial relations test, a subtest of the Woodcock-Johnson Tests of Cognitive Ability (34). Cognitive flexibility was assessed using the FAS Verbal Fluency Test (35). Executive functions were assessed using the Contingency Naming Test (36). Behavioral measures obtained were the Aberrant Behavior Checklist (37); the Autism Behavior Checklist (38); the Vineland Adaptive Behavior Scales, Second Edition (39); and the Emotionality Activity and Sociability temperament scale (40).

MRI Scanning

All images were acquired on the same 1.5 Tesla General Electric Signa scanner (GE Imaging Systems, Milwaukee, Wisconsin) at Stanford University, using the same pulse sequence parameters. T1-weighted spoiled gradient echo series were acquired in the coronal direction using the following parameters: repetition time = 35 milliseconds, echo time = 6 milliseconds, flip angle = 45°, slice thickness: 1.5 to 1.7 mm (adjusted to include the entire brain), in-plane resolution .9375 × .9375 mm, and acquisition matrix size = 256 × 192 mm for 124 contiguous slices.

FreeSurfer Processing

Cortical reconstruction and volumetric segmentation were performed with the FreeSurfer 4.5 image analysis suite (27,28), which is documented and freely available for download online (http://surfer.nmr.mgh.harvard.edu/; see Supplement 1 for full details). Segmented volumes were visually inspected, and where needed, appropriate manual corrections were performed as per the FreeSurfer Tutorial (http://surfer.nmr.mgh.harvard.edu/fswiki/FsTutorial). All raters who performed manual editing of FreeSurfer derived data were trained to achieve interrater reliability of ≈.95 (intraclass correlation coefficient) with gold standard datasets for all regions of interest.

Modeling Regional Volume Changes

Linear mixed models (41,42) were used to model age-related growth for total gray and white matter volumes and each region of interest. For model estimation, we used SPSS 18 (SPSS Inc., Chicago, Illinois). Mixed modeling allows inclusion of all available cases, both with single and repeated measurements of the outcome, and individually varying intervals between measurements. Thus, longitudinal measures of study participants assessed at different ages allow for modeling of longitudinal trends over a considerably long period of time. Specifically, in mixed effects modeling, the overall trend is modeled by weaving together individuals’ longitudinal information based on the overlap across individuals in terms of age at assessment points. In other words, each individual contributes to the formation of the overall trend at particular ages when they are actually assessed and borrows information from other individuals for the ages when they are not assessed (e.g., [43,44]). The key underlying assumption here is that the data are missing at random, conditional on observed information (45) such as various baseline characteristics including FXS status. In particular, we assume that individuals with and without missing data at particular age ranges may be different in terms of observed characteristics (e.g., gender.
FXS status, IQ, observed outcome data) but not different in terms of unobserved characteristics (e.g., unmeasured variables, missing outcome data). The validity of our analysis method relies on this missing data assumption, sufficient observations across the entire age range, and the overlap across individuals in terms of age at assessment points. Therefore, we interpret the mixed effects model estimates with caution at ages with sparse observations, in particular toward both ends of the age spectrum.

Models for total gray and white matter volumes included age as a centered continuous predictor, diagnostic group (FXS vs. TD) gender and a gender × diagnosis interaction term, and interaction terms for diagnosis, gender, and gender × diagnosis with age.

Volumes of regions of interest (ROIs) were first adjusted for total gray matter; linear mixed models were then estimated using these total gray matter adjusted measures. For ROI models, we included age (centered), diagnosis, gender, age, age × diagnosis, age × gender, and age × gender × diagnosis as predictors. Regions of interest (based on previously described structural differences in FXS) were grouped into functionally and spatially related sets for hypothesis testing; see Table S3 in Supplement 1. In the frontal regions, we included inferior frontal gyrus, orbitofrontal gyrus, and a dorsal frontal region encompassing middle and superior gyri; in the subcortical set, we included hippocampus, caudate, pallidus/ putamen, and thalamus; in the temporal-occipital set, we included superior temporal gyrus, fusiform, and insula. FreeSurfer segmentation of amygdala is known to be unreliable; therefore, this region was not modeled, despite known differences in FXS. Similarly, volumes of cerebellar subregions are not available through this method, and therefore cerebellar regions were not modeled. Within each set of regions, the null hypothesis that no regions within the set would show a significant interaction between age and diagnosis was tested, using a Holm-Bonferroni corrected threshold ($\alpha = .05/\text{number of regions included in the set}$).

**Modeling Changes in Cognitive Measures**

We were interested in whether there were parallel differences in cognitive development across this age range in FXS; therefore, we modeled development of verbal fluency (VF) and spatial relations (SR) scores, using a similar linear mixed modeling approach. While it would also have been interesting to model scores on the Continuity Naming Test, a measure of executive function, a high percentage of FXS participants were unable to complete the test, resulting in a relatively lower sample size. Verbal fluency and SR scores were modeled in terms of diagnosis (TD, FXS), gender, diagnosis × gender, age (centered), age × diagnosis, age × gender, and age × diagnosis × gender. Several participants were assessed behaviorally at a third or fourth time point, within the specified age range (detailed subject numbers in Table S4 in Supplement 1). These additional behavioral data were included in the model, providing a rich picture of cognitive development across the adolescent period. Age-appropriate IQ tests were administered in this study, meaning that roughly half our sample received the Wechsler Intelligence Scale for Children-Third Edition and the other half received the Wechsler Adult Intelligence Scale-Third Edition; as such, developmental trajectory of Full Scale IQ was not modeled.

**Results**

**Total Grey and White Matter Trajectories**

Growth trajectories for total gray and white matter volumes were estimated using linear mixed models with the following predictors: diagnosis (TD, FXS), gender, gender × diagnosis, age, age × diagnosis, age × gender, and age × diagnosis × gender. For total gray matter volume (Figure 1A), only gender $[t(135) = 6.3, p < .001]$ and age $[t(146) = -9, p < .001]$ were significant predictors; none of the interactions with age were significant. These results indicate that male subjects show greater gray matter volume than female subjects and that gray matter shows an overall decrease with age; individuals with FXS do not show significantly different gray matter maturation. For total white matter volume (Figure 1B), diagnosis $[t(140) = 2.6, p < .05]$, gender $[t(140) = 10.5, p < .001]$, diagnosis × gender $[t(140) = 2.9, p < .01]$, and age $[t(67) = 4.9, p < .001]$ were
significant predictors; none of the interactions with age were significant. These results indicate that male subjects and individuals with FXS show greater white matter volume overall, that the gender difference is wider in FXS, and that white matter shows an overall increase with age; individuals with FXS do not show significantly different white matter maturation.

Region of Interest Trajectories

Growth trajectories for volumes of regions known to be structurally or functionally abnormal in FXS were estimated using linear mixed models, after adjusting for total gray matter (raw values for ally or functionally abnormal in FXS were estimated using linear mixed models, after adjusting for total gray matter (raw values for all ROIs and total gray and white matter are shown in Table S2 in Supplement 1). Diagnosis, gender, age, age × gender, age × diagnosis, and age × gender × diagnosis were included as predictors; model results for all ROIs are presented in Table S3 in Supplement 1. Only the orbitofrontal gyrus (β = .17, t(132) = 2.5, p < .05/4; Figure S1 in Supplement 1) and superior/middle frontal gyri (β = .45, t(95) = 2.4, p < .05/3) volumes showed significant age × diagnosis interactions (Figure 2A), indicating that these prefrontal cortex (PFC) regions develop abnormally in FXS. The superior frontal gyr/ middle frontal gyr volume also showed a significant gender × diagnosis × age interaction (β = 1.1, t(95) = 2.8, p = .006). Specifically, these frontal ROIs show less volume decline, relative to overall gray matter decline, in FXS relative to TD, particularly in male subjects. In contrast, regions such as the caudate (Figure 2B) showed a highly significant effect of diagnosis but no significant age × diagnosis or age × diagnosis × gender interactions, suggesting that volume differences in these regions emerge early and remain relatively constant throughout adolescence.

Cognitive Trajectories

Having established that specific brain structures mature at a different rate in FXS, we asked whether specific cognitive abilities develop in a similarly aberrant fashion. Participants in this study underwent cognitive and neuropsychological testing, including tests of visual-spatial ability (SR: spatial relations test, a subtest of the Woodcock-Johnson Tests of Cognitive Ability [34]) and cognitive flexibility (VF: FAS Verbal Fluency test [35]). We hypothesized that the nonstandardized SR and VF scores would show slower increases over time in FXS. We used a similar mixed modeling approach to identify differences in age-related change in FXS (Figure 3A,B). We found that for both the SR and VF measures, in addition to significant baseline differences [SR: β = −3.1, t(145) = −16.7, p < .001; VF: β = −8, t(134) = 13.5, p < .001], there were significant interactions between age and diagnosis [SR: β = −.49, t(190) = −3.3, p < .001; VF: β = −.6, t(182) = −5.2, p < .001], indicating that, similar to PFC, cognitive abilities show an aberrant developmental trajectory in FXS.

Discussion

In this study, we examined adolescent development in a set of brain structures that have been previously described as structurally and functionally abnormal in FXS. Using semi-longitudinal data, we found that several structures, such as the caudate, showed persistent differences in volume but similar growth trajectories, while gyri in the frontal lobes showed significantly aberrant development, relative to TD control subjects. Furthermore, we found that specific cognitive functions showed a similarly aberrant developmental trajectory in FXS relative to TD control subjects. Taken together, these findings suggest that abnormal frontal lobe development may contribute to persistent or evolving intellectual deficits in FXS.

Most previous studies of regional volumetric differences in FXS have been conducted across wide age ranges (1–22 years [14]; 4–19 years [13]; 2–28 years [46]; 1–43 years [47]), controlling for age, and looking for consistent group differences. Notable exceptions are Hoeft et al. (16,17), which looked at FXS male subjects aged 1 to 3 years and 1 to 5 years, respectively, and Lee et al. (48), which examined an adolescent sample (15 ± 2 years). As such, it is perhaps unsurprising that regions of interest taken from previous work would largely show consistent group differences across our sample, rather than interactions between diagnosis and age. However, the longitudinal early childhood study by Hoeft et al. (17) suggests that several regions of the brain show divergent growth trajectories in FXS from an early age, including bilateral thalamus; dorsomedial,
Abnormal generation and pruning of synapses have been shown in animal models of FXS (50), indicating that plasticity is affected, and loss of FMRP affects the timing of the critical period of synaptic development (51). Fragile X mental retardation protein has been shown to be important for long-term potentiation in amygdala (52), hippocampus (53), and sensory regions (54,55). Several studies have also found abnormal experience-dependent plasticity in sensory regions (50,56). A study of FMRP expression in adult monkey brains found that this protein is expressed in many brain regions related to the cognitive deficits in FXS: cerebellar cortex, medial temporal lobe structures (including the hippocampal formation), frontal cortical regions, the striatum, and the anterior portion of the cingulate gyrus (57). Taken together, these findings in animal models suggest that developmental differences in adolescence could be due to abnormal synaptic activity and experience-dependent plasticity and pruning, caused by FMRP deficiency.

Whole and regional brain volumes and thicknesses have been correlated with IQ in the typically developing population (58–60). In the present study, we assessed whether particular domains of cognitive function would demonstrate aberrant developmental trajectories that paralleled abnormal frontal lobe development in adolescents and young adults with FXS. We found that measures of cognitive flexibility and visual-spatial skills, cognitive domains known to be particularly problematic for individuals with FXS, showed developmental trajectories that differed significantly from TD control subjects. This suggests that aberrant frontal lobe maturation may be related to the well-described slowing of cognitive development in FXS in preadolescence (24,25). Because of the relatively small number of longitudinal scan participants, it was impractical to perform within-group correlations between regional volume changes and changes in cognitive measures in the present study. Future studies with dense longitudinal sampling will be required to elucidate the precise link between frontal volumetric changes and cognitive development in FXS (e.g., [60]).

While the data presented here offer novel insight into abnormal brain development in adolescents with FXS, this study has several limitations. Because of limitations associated with sample size, a linear trend was assumed to capture age-related change, rather than a nonlinear trend, as has been employed in other studies of cortical development (22,43,60). As developmental studies have typically found decreasing gray matter volume after approximately 12 years of age, we assume that a linear approximation is reasonable in our age range. The use of a mixed cross-sectional and longitudinal design is less powerful than a fully longitudinal design. We used semi-automated cortical segmentation procedures, and while segmentations were manually inspected for errors, this procedure may be less precise than manual delineation of brain structures. Finally, though we observed differences in gray matter development, with MRI we cannot determine the specific causes that led to this difference.

In conclusion, we have presented here, to our knowledge, the first longitudinal investigation of brain development in adolescents with FXS. We found that while the volume of several structures, such as the caudate, showed persistent differences between FXS and TD participants, volumes of prefrontal gyri showed significantly aberrant maturation in FXS. Furthermore, we found a parallel developmental abnormality in scores on tests of cognitive flexibility and visual-spatial reasoning, indicating that aberrant frontal cortex maturation may be related to abnormal intellectual development in FXS. These findings are important, both for understanding the
effects of FMRP deficits on brain development and more generally for understanding how synaptic activity and plasticity shapes the gross development of neural structures. These results also suggest that the age at which disease-specific therapeutic interventions are introduced in individuals with FXS may be critical. In particular, such interventions might be more effective if introduced before or during early adolescence to promote optimal maturation and function of the PFC before transition to adulthood.

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Supplementary material cited in this article is available online.


